Workforce development is a term used in many different ways. For this survey we refer to workforce development as efforts by public, private, and nonprofit organizations to create, sustain, and retain a viable workforce that can support current and future business and industry in your community.

Most local governments are not formal participants in the workforce development system. However, local government leaders like yourself have unique perspectives and knowledge of the challenges and opportunities facing your community’s workforce. The following questions are designed to tap your knowledge of your community – its economy, jobs, and people – regardless of whether or not you are active in formal workforce development efforts.

Q6. Thinking about various levels of education and how they relate to job opportunities in your community today, in your opinion, how successful can the following types of workers be in your local economy?

<table>
<thead>
<tr>
<th>Type of Worker</th>
<th>Very Successful</th>
<th>Somewhat Successful</th>
<th>Not Particularly Successful</th>
<th>Not At All Successful</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Those with a GED or high school diploma alone</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>Those with a vocational / technical certificate</td>
<td>[ ]</td>
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<tr>
<td>Those with an associate’s degree</td>
<td>[ ]</td>
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<td>[ ]</td>
</tr>
<tr>
<td>Those with a bachelor’s degree</td>
<td>[ ]</td>
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</tr>
<tr>
<td>Those with a graduate or professional degree</td>
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</tr>
</tbody>
</table>

Q7. Now, thinking about job opportunities in your community over the next ten years, in your opinion, how successful will the following types of workers be in your local economy in the future?

<table>
<thead>
<tr>
<th>Type of Worker</th>
<th>Very Successful</th>
<th>Somewhat Successful</th>
<th>Not Particularly Successful</th>
<th>Not At All Successful</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Those with a GED or high school diploma alone</td>
<td>[ ]</td>
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<td>Those with a graduate or professional degree</td>
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</tbody>
</table>

Q8. In your opinion, how good of a job does your local K-12 education system do in preparing students for college, the job market in your region, and jobs in the global economy? (If you are a county official, please respond in terms of your county at large)

<table>
<thead>
<tr>
<th>Category</th>
<th>A very good job</th>
<th>A fair job</th>
<th>A poor job</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>College</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>The job market in your region</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>Jobs in the global economy</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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</tr>
</tbody>
</table>

Q9. In your opinion, how do students in your community compare with others in the state in terms of elementary school achievement, high school achievement, and college enrollment?

<table>
<thead>
<tr>
<th>Category</th>
<th>Among the Best</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Among the Worst</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary school achievement</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>High school achievement</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>College enrollment</td>
<td>[ ]</td>
<td>[ ]</td>
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</tbody>
</table>

Q10. Some people think developing a highly-educated workforce—that is, most workers with a bachelor’s degree or higher—is crucial for local economic development. Others think that strategy won’t work for their communities. Do you agree or disagree that developing a highly-educated workforce can be an effective strategy for improving your local economy?

Agree Strongly | Agree Somewhat | Neither Agree nor Disagree | Disagree Somewhat | Disagree Strongly | Don’t Know |
<table>
<thead>
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</tbody>
</table>

Q11. (If you selected “disagree somewhat” or “disagree strongly” in Q10) Why do you believe that developing a highly-educated workforce would not be an effective strategy for your local economy?
Q12. And thinking about Michigan’s economy overall, do you agree or disagree that developing a highly-educated workforce can be an effective strategy for improving the state economy at large?

- Agree
- Disagree
- Neither
- Don’t know

Q13. Does your local government play any formal role in workforce development efforts?

- Yes
- No
- Don’t know

Q14. (If you selected “yes” in Q13) Please describe the role(s) your government plays in workforce development.

Q15. Do you think your local government should play a larger role in workforce development efforts in your community?

- Yes
- No
- Don’t know

Q16. (If you selected “yes” in Q15) What role(s) should your local government play in workforce development efforts?

Q17. How well-informed do you feel you are regarding workforce development efforts in your community?

- Very well-informed
- Somewhat informed
- Not well-informed
- Not at all informed
- Don’t know

Q18. (If you selected “well-informed” or “somewhat informed” to Q17) Overall, how would you evaluate the success of workforce development efforts in your community today?

- Excellent
- Good
- Fair
- Poor
- Don’t know

Q19. Why would you rate the success of workforce development in your community that way?

Q20. One issue facing some communities in Michigan is young people (35 years and younger) leaving the community. This is often referred to as “brain drain.” How much “brain drain” is occurring in your community among the following groups?

- High school graduates who do not return after college
- Younger members of the local workforce (~18-35) who move away

Q21. Is your community doing anything in particular to combat brain drain?

Now we’d like to ask you about several current issues.

Q22. Thinking about business conditions in your community, do you think that during the next 12 months your community will have good times financially, or bad times financially?

- Good times
- Bad times
- Neither
- Don’t know

Q23. Public Act 312 requires that if there is an impasse in negotiations between a community and its public safety union (police or fire), then they must go to mandatory binding arbitration. Do believe that Public Act 312 should be repealed, amended, or remain as it currently?

- Repealed
- Amended
- Remain as is
- Don’t know

Q24. (If you selected “amended” in Q23) How do you think Public Act 312 should be amended?
Q25. Has Public Act 312 had a direct impact on your jurisdiction or not?
- [ ] Yes, positive impact
- [ ] Yes, negative impact
- [ ] No impact
- [ ] Don’t Know

Q26. (If you selected “negative impact” in Q25) How has Public Act 312 negatively impacted your jurisdiction?

Q27. The November 2010 election will include a statewide vote regarding whether or not there should be a constitutional convention to draft a new state constitution. Do you think there should or should not be a constitutional convention in Michigan?

- [ ] There should be a constitutional convention
- [ ] There should not be a constitutional convention
- [ ] Don’t Know

Q28. (If you selected “should” or “should not” in Q27) Why do you think there should or should not be a state constitutional convention?

Q29. Term limits for Michigan’s governor and state legislators were approved by the state’s voters in 1992. Do you think these term limits should be repealed, amended, or remain as they are currently?

- [ ] Repealed
- [ ] Amended
- [ ] Remain as they are currently
- [ ] Don’t Know

Q30. (If you selected “amended” in Q29) How do you think Michigan’s term limits should be amended?

Q31. How would you rate the way Jennifer Granholm is performing her job as Michigan’s governor?

- [ ] Excellent
- [ ] Good
- [ ] Fair
- [ ] Poor
- [ ] Don’t Know

Q32. How would you rate the way the Michigan Legislature is performing its job?

- [ ] Excellent
- [ ] Good
- [ ] Fair
- [ ] Poor
- [ ] Don’t Know

Now we would like to ask a few questions regarding the federal stimulus package, also known as the American Recovery and Reinvestment Act. We will be asking about funding provided to local jurisdictions through formulas for existing programs as well as funding distributed through competitive grants.

Q33. Has your jurisdiction received additional funding through formulas for existing programs as a result of the American Recovery and Reinvestment Act?

- [ ] Yes
- [ ] No
- [ ] Don’t Know

Q34. (If you selected “yes” in Q33) What has this additional funding through current programs enabled your jurisdiction to do? (below is a list of areas in which funding through formulas may have come to your jurisdiction, check all that apply)

<table>
<thead>
<tr>
<th>Area</th>
<th>Prevent Cuts</th>
<th>Expand Services</th>
<th>Prevent Layoffs</th>
<th>Hire Additional Staff</th>
<th>None</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Energy</td>
<td></td>
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<td></td>
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<tr>
<td>Technology (for example, Broadband)</td>
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<tr>
<td>Health Care</td>
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<tr>
<td>Education</td>
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<tr>
<td>Roads, Bridges, Transit, &amp; Waterways</td>
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<tr>
<td>Public Safety</td>
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<tr>
<td>Water/Sewer</td>
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<tr>
<td>Facilities/Building</td>
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<tr>
<td>Environmental</td>
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<tr>
<td>Other</td>
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</tbody>
</table>

Now we would like to ask a few questions regarding the federal stimulus package, also known as the American Recovery and Reinvestment Act. We will be asking about funding provided to local jurisdictions through formulas for existing programs as well as funding distributed through competitive grants.
Q35. Has your jurisdiction applied for other funding through Recovery Act competitive grant programs?

- Yes, applied and received funds
- Yes, applied but did not receive funds
- No, did not apply
- Don’t Know

Q36. (If you selected “yes and received funds” in Q35) What has this competitive grant funding enabled your jurisdiction to do? (below is a list of areas in which grant funding may have come to your jurisdiction, check all that apply)

- Energy
- Technology (for example, Broadband)
- Health Care
- Education
- Roads, Bridges, Transit, & Waterways
- Public Safety
- Water/Sewer
- Facilities/Building
- Environmental
- Other

Q37. (If you selected “did not apply” in Q35) Why did your jurisdiction choose not to apply for competitive grants? (check all that apply)

- Weren’t aware of the opportunity
- Didn’t have the resources to pursue
- Too complicated to apply
- Not enough funding available to justify the effort
- Other (please specify)
- Don’t Know

Q38. Overall, how much do you believe the Recovery Act has helped to improve economic conditions in your community to date?

- Very much
- Somewhat
- Not at all
- Don’t Know

Q39. How much do you believe Recovery Act funding will improve economic conditions in your community in the long term?

- Very much
- Somewhat
- Not at all
- Don’t Know

Q40. Overall, how much do you believe the Recovery Act has helped to improve economic conditions in the state of Michigan to date?

- Very much
- Somewhat
- Not at all
- Don’t Know

Q41. How much do you believe Recovery Act funding will improve economic conditions in the state of Michigan in the long term?

- Very much
- Somewhat
- Not at all
- Don’t Know

Q42. In your opinion, how could the implementation of stimulus initiatives be improved?

______________________________________________________________________________________________________________________________

CLOSUP will protect your privacy and anonymity to the full extent provided by law. We need to confirm your personal information such as name, email address, and phone number for tracking and administrative purposes only. Your personal information will not be linked with your survey responses nor will it be shared with any outside sources.

Q43. Please provide us with …

Your name ____________________________________________ 

Your phone number __________ · _________ · ________

Your email address ______________________________________

Finally, we would like to ask some demographic questions. As with all of the questions in this survey, these are optional. Responses will be reported in aggregate form only so that your individual answers will remain confidential.

Q44. What is your gender?  [ ] Male  [ ] Female

Q45. In what year were you born? __________

Q46. How many years have you served in your current position? ________

Q47. Are you of Spanish, Hispanic, or Latino descent?  [ ] Yes  [ ] No

Q48. Please check one or more categories below to indicate what race(s) you consider yourself to be. (check all that apply)

- White
- Black or African American
- American Indian or Alaskan Native
- Native Hawaiian or other Pacific Islander
- Asian
- Multiracial
- Other
- Don’t Know

Q49. What is the highest degree or level of school you have completed?

- 12th grade or less/no diploma
- High school graduate or GED
- Some college, no degree
- Associate degree
- Bachelor’s degree
- Master’s degree
- Professional/Doctorate degree

Q50. Generally speaking, do you think of yourself as a…?

- Republican  [ ] Independent  [ ] Democrat  [ ] Something Else

Q51. (If Republican or Democrat) Would you consider yourself a strong or not very strong Republican/Democrat?

- Strong  [ ] Not very strong  [ ] Don’t Know

Q52. (If Independent) Would you consider yourself closer to …?

- the Democratic Party  [ ] the Republican Party  [ ] Neither