

For more information, please contact: closup-mpps@umich.edu / (734) 647-4091

To start, please confirm ...

Q1. What type of jurisdiction do you represent?

- county
- township
- city
- village

Q2. What is the jurisdiction's name? _____

Q3. (if not a county) In which county is it located? _____

Q4. Are you an elected or appointed official? _____

Q5. What position do you hold? _____

Workforce development is a term used in many different ways. For this survey we refer to workforce development as efforts by public, private, and nonprofit organizations to create, sustain, and retain a viable workforce that can support current and future business and industry in your community.

Most local governments are not formal participants in the workforce development system. However, local government leaders like yourself have unique perspectives and knowledge of the challenges and opportunities facing your community's workforce. The following questions are designed to tap your knowledge of your community – its economy, jobs, and people – regardless of whether or not you are active in formal workforce development efforts.

Q6. Thinking about various levels of education and how they relate to job opportunities in your community today, in your opinion, how successful can the following types of workers be in your local economy?

	Very Successful	Somewhat Successful	Not Particularly Successful	Not At All Successful	Don't Know
Those with a GED or high school diploma alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with a vocational / technical certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with an associate's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with a bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with a graduate or professional degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q7. Now, thinking about job opportunities in your community over the next ten years, in your opinion, how successful will the following types of workers be in your local economy in the future?

	Very Successful	Somewhat Successful	Not Particularly Successful	Not At All Successful	Don't Know
Those with a GED or high school diploma alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with a vocational / technical certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with an associate's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with a bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Those with a graduate or professional degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q8. In your opinion, how good of a job does your local K-12 education system do in preparing students for college, the job market in your region, and jobs in the global economy?

(if you are a county official, please respond in terms of your county at large)

	A very good job	A fair job	A poor job	Don't Know
College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The job market in your region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jobs in the global economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q9. In your opinion, how do students in your community compare with others in the state in terms of elementary school achievement, high school achievement, and college enrollment?

	Among the Best	Above Average	Average	Below Average	Among the Worst	Don't Know
Elementary school achievement	<input type="checkbox"/>					
High school achievement	<input type="checkbox"/>					
College enrollment	<input type="checkbox"/>					

Q10. Some people think developing a highly-educated workforce—that is, most workers with a bachelor's degree or higher— is crucial for local economic development. Others think that strategy won't work for their communities. Do you agree or disagree that developing a highly-educated workforce can be an effective strategy for improving your local economy?

- Agree
Strongly
- Agree
Somewhat
- Neither Agree nor
Disagree
- Disagree
Somewhat
- Disagree
Strongly
- Don't
Know

Q11. (If you selected "disagree somewhat" or "disagree strongly" in Q10) Why do you believe that developing a highly-educated workforce would not be an effective strategy for your local economy?

Q12. And thinking about Michigan's economy overall, do you agree or disagree that developing a highly-educated workforce can be an effective strategy for improving the state economy at large?

Agree
Strongly

Agree
Somewhat

Neither Agree nor
Disagree

Disagree
Somewhat

Disagree
Strongly

Don't
Know

Q13. Does your local government play any formal role in workforce development efforts?

Yes

No

Don't Know

Q14. (If you selected "yes" in Q13) Please describe the role(s) your government plays in workforce development.

Q15. Do you think your local government should play a larger role in workforce development efforts in your community?

Yes

No

Don't Know

Q16. (If you selected "yes" in Q15) What role(s) should your local government play in workforce development efforts?

Q17. How well-informed do you feel you are regarding workforce development efforts in your community?

Very well-informed

Somewhat informed

Not well-informed

Not at all informed

Don't Know

Q18. (If you selected "well-informed" or "somewhat informed" to Q17) Overall, how would you evaluate the success of workforce development efforts in your community today?

Excellent

Good

Fair

Poor

Don't Know

Q19. Why would you rate the success of workforce development in your community that way?

Q20. One issue facing some communities in Michigan is young people (35 years and younger) leaving the community. This is often referred to as "brain drain." How much "brain drain" is occurring in your community among the following groups?

A Great Deal

Some

Very Little

None

Don't Know

High school graduates who do not return after college

Younger members of the local workforce (~18-35) who move away

Q21. Is your community doing anything in particular to combat brain drain?

Now we'd like to ask you about several current issues.

Q22. Thinking about business conditions in your community, do you think that during the next 12 months your community will have good times financially, or bad times financially?

Good times

Bad times

Neither

Don't Know

Q23. Public Act 312 requires that if there is an impasse in negotiations between a community and its public safety union (police or fire), then they must go to mandatory binding arbitration. Do believe that Public Act 312 should be repealed, amended, or remain as it is currently?

Repealed

Amended

Remain as is

Don't Know

Q24. (If you selected "amended" in Q23) How do you think Public Act 312 should be amended?

Q35. Has your jurisdiction applied for other funding through Recovery Act competitive grant programs?

- Yes, applied and received funds Yes, applied but did not receive funds No, did not apply Don't Know

Q36. (If you selected "yes and received funds" in Q35) What has this competitive grant funding enabled your jurisdiction to do? (below is a list of areas in which grant funding may have come to your jurisdiction, check all that apply)

	Prevent Cuts To Existing Services	Expand Services	Prevent Layoffs	Hire Additional Staff	None	Don't Know
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology (for example, Broadband)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Roads, Bridges, Transit, & Waterways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water/Sewer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilities/Building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q37. (If you selected "did not apply" in Q35) Why did your jurisdiction choose not to apply for competitive grants? (check all that apply)

- Weren't aware of the opportunity Too many strings attached to funds
 Didn't have the resources to pursue No need for funding
 Too complicated to apply Still planning to apply
 Not enough funding available to justify the effort Other (please specify) _____
 Don't Know

Q38. Overall, how much do you believe the Recovery Act has helped to improve economic conditions in your community to date?
 Very much Somewhat Not at all Don't Know

Q39. How much do you believe Recovery Act funding will improve economic conditions in your community in the long term?
 Very much Somewhat Not at all Don't Know

Q40. Overall, how much do you believe the Recovery Act has helped to improve economic conditions in the state of Michigan to date?
 Very much Somewhat Not at all Don't Know

Q41. How much do you believe Recovery Act funding will improve economic conditions in the state of Michigan in the long term?
 Very much Somewhat Not at all Don't Know

Q42. In your opinion, how could the implementation of stimulus initiatives be improved?

CLOSUP will protect your privacy and anonymity to the full extent provided by law. We need to confirm your personal information such as name, email address, and phone number for tracking and administrative purposes only. Your personal information will not be linked with your survey responses nor will it be shared with any outside sources.

Q43. Please provide us with ...

Your name _____ Your phone number _____ - _____ - _____

Your email address _____

Finally, we would like to ask some demographic questions. As with all of the questions in this survey, these are optional. Responses will be reported in aggregate form only so that your individual answers will remain confidential.

Q44. What is your gender? Male Female

Q45. In what year were you born? _____

Q46. How many years have you served in your current position? _____

Q47. Are you of Spanish, Hispanic, or Latino descent? Yes No

Q48. Please check one or more categories below to indicate what race(s) you consider yourself to be. (check all that apply)

- White Asian
 Black or African American Multiracial
 American Indian or Alaskan Native Other
 Native Hawaiian or other Pacific Islander Don't Know

Q49. What is the highest degree or level of school you have completed?

- 12th grade or less/no diploma Bachelor's degree
 High school graduate or GED Master's degree
 Some college, no degree Professional/Doctorate degree
 Associate degree

Q50. Generally speaking, do you think of yourself as a...?

- Republican Independent Democrat Something Else

Q51. (if Republican or Democrat) Would you consider yourself a strong or not very strong Republican/Democrat?

- Strong Not very strong Don't Know

Q52. (if Independent) Would you consider yourself closer to ...?

- the Democratic Party the Republican Party Neither