

Using National Surveys on Energy and Environment (NSEE) Data in your Classroom

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Workshop Outline

- What topics have we covered?
- Using NSEE data:
 - No statistics required
 - Guided analysis
 - Advanced analysis with the dataset

CLOSUP in the Classroom

- University-wide resource housed at the Ford School
- Our Mission
 - Conduct, support, and foster applied academic research that informs local, state, and urban policy
 - Facilitate student learning and engagement with critical policy issues
- Third Century Initiative grant
 - Creation of 2 new courses
 - Archiving datasets for sharing

National Surveys on Energy and Environment

- Public opinion
 - Random sample of U.S. adult residents
 - Telephone interviews
 - Sample size: 600-1000
- Frequency: Fall of 2008, 2009, then twice per year
- Partnership between UM and Muhlenberg College's Institute of Public Opinion

What topics does the NSEE cover?

- [Browse](#) by Topic
- [Search](#) question text



No statistics required
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No statistics required

- Pre-run data [tables](#)
 - Overall frequencies
 - Margin-of-error at top of page

- NSEE [reports](#)
 - Graphics
 - Some break-downs by demographics
 - Commentary

Example

Environmental policy memo

- Standard background, options, recommendation
- +
- “Present and discuss opinion data related to either your specific environmental problem or the policy solution that you recommend”
 - Familiarity with issue
 - Federalism
 - Alternate policy approaches

Guided analysis

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Guided Analysis

- ICPSR [Crosstab Assignment Builder](#)
 - Currently Fall 2008, Fall 2015 data
 - You choose multiple dependent, independent variables
 - See my [practice table](#)

Advanced analysis

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Using the datasets

Advanced analysis

- [Single-survey datasets](#)
 - Open access
 - Multiple formats: SPSS, STATA, CSV
 - Minimal masking
- Longitudinal [dataset](#)
 - ICPSR members

Questions now (or later)
most welcome

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